

Ecology and Evolutionary Biology Ph.D. Program (EEB)

Report of the First Year Graduate Student Assessment

Student Name: _____ Date: _____

Instructions: Each committee member independently rates the student's performance in each of the 5 areas as acceptable or unacceptable. Of the 20 judgments (4 committee members \times 5 areas), 6 unacceptable ratings (up to no more than three unacceptable ratings from any one committee member) constitute a failure. In the case of failure, the committee will provide a summary letter that describes the concerns of the committee and measures needed to correct these deficiencies to the student and the Graduate Advisor within one month of the committee meeting.

- | | | |
|---|------------------|--------------------|
| 1. Motivation: | Acceptable _____ | Unacceptable _____ |
| 2. Logical/critical thinking: | Acceptable _____ | Unacceptable _____ |
| 3. Ability to develop a testable hypothesis
and design scientific studies: | Acceptable _____ | Unacceptable _____ |
| 4. General knowledge: | Acceptable _____ | Unacceptable _____ |
| 5. Ability to communicate: | Acceptable _____ | Unacceptable _____ |

Name of Committee Member: _____

Signature of Committee Member: _____

Ecology and Evolutionary Biology Ph.D. Program (EEB)

Report of the First Year Graduate Student Assessment

Student Name: _____ Date: _____

Instructions: Each committee member independently rates the student's performance in each of the 5 areas as acceptable or unacceptable. Of the 20 judgments (4 committee members \times 5 areas), 6 unacceptable ratings (up to no more than three unacceptable ratings from any one committee member) constitute a failure. In the case of failure, the committee will provide a summary letter that describes the concerns of the committee and measures needed to correct these deficiencies to the student and the Graduate Advisor within one month of the committee meeting.

- | | | |
|---|------------------|--------------------|
| 1. Motivation: | Acceptable _____ | Unacceptable _____ |
| 2. Logical/critical thinking: | Acceptable _____ | Unacceptable _____ |
| 3. Ability to develop a testable hypothesis | | |
| and design scientific studies: | Acceptable _____ | Unacceptable _____ |
| 4. General knowledge: | Acceptable _____ | Unacceptable _____ |
| 5. Ability to communicate: | Acceptable _____ | Unacceptable _____ |

Name of Committee Member: _____

Signature of Committee Member: _____

Ecology and Evolutionary Biology Ph.D. Program (EEB)

Report of the First Year Graduate Student Assessment

Student Name: _____

Date: _____

Instructions: Each committee member independently rates the student's performance in each of the 5 areas as acceptable or unacceptable. Of the 20 judgments (4 committee members × 5 areas), 6 unacceptable ratings (up to no more than three unacceptable ratings from any one committee member) constitute a failure. In the case of failure, the committee will provide a summary letter that describes the concerns of the committee and measures needed to correct these deficiencies to the student and the Graduate Advisor within one month of the committee meeting.

- | | | |
|---|------------------|--------------------|
| 1. Motivation: | Acceptable _____ | Unacceptable _____ |
| 2. Logical/critical thinking: | Acceptable _____ | Unacceptable _____ |
| 3. Ability to develop a testable hypothesis | | |
| and design scientific studies: | Acceptable _____ | Unacceptable _____ |
| 4. General knowledge: | Acceptable _____ | Unacceptable _____ |
| 5. Ability to communicate: | Acceptable _____ | Unacceptable _____ |

Name of Committee Member: _____

Signature of Committee Member: _____

Ecology and Evolutionary Biology Ph.D. Program (EEB)

Report of the First Year Graduate Student Assessment

Student Name: _____

Date: _____

Instructions: Each committee member independently rates the student's performance in each of the 5 areas as acceptable or unacceptable. Of the 20 judgments (4 committee members × 5 areas), 6 unacceptable ratings (up to no more than three unacceptable ratings from any one committee member) constitute a failure. In the case of failure, the committee will provide a summary letter that describes the concerns of the committee and measures needed to correct these deficiencies to the student and the Graduate Advisor within one month of the committee meeting.

- | | | |
|---|----------------|------------------|
| 1. Motivation: | Acceptable____ | Unacceptable____ |
| 2. Logical/critical thinking: | Acceptable____ | Unacceptable____ |
| 3. Ability to develop a testable hypothesis | | |
| and design scientific studies: | Acceptable____ | Unacceptable____ |
| 4. General knowledge: | Acceptable____ | Unacceptable____ |
| 5. Ability to communicate: | Acceptable____ | Unacceptable____ |

Name of Committee Member: _____

Signature of Committee Member: _____

Ecology and Evolutionary Biology Ph.D. Program (EEB)
First Year Graduate Student Assessment

Committee Chair Report

Student Name: _____

Date: _____

Total number of Acceptables: _____

Total number of Unacceptables: _____

Summary and recommendation of the committee:

Signature of Committee Chair: _____

Signature of Student: _____