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# EEBL 610

## First Year Graduate Seminar

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Fall 2018; 1 credit hour  
Wednesdays 9-9:50am  
WFES 236

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### Course Description

Students attend and actively participate in a weekly conversation on completing a PhD degree and career planning with EEB core faculty and others. The goal of this course is to familiarize students with procedures and expectations for graduate school and with the opportunities available to them for research, education, and collegial interactions at TAMU; to foster collegial interaction among EEB students and faculty campus-wide; and to advise and inform students on career options, career strategies, and funding opportunities. This course will also facilitate and require preparation of a Sigma Xi Grants-in-Aid of Research proposal to guide students through the grant writing process.

Prerequisite: graduate classification.  
E-mail will be the primary means of communication for the course.

### Learning Outcomes

- Recognize the opportunities for education, research, collaboration, and other student involvement within the EEB program;
- Compare career paths in EEB including academic and non-academic positions;
- Network with professionals in the EEB field;
- Prepare and critically evaluate a fellowship or other grant proposal.

### Course Requirements

- Attend all sessions. Absences for previously scheduled activities will only be excused if they are communicated in advance. See <http://student-rules.tamu.edu/rule07>.
- Participate actively in discussions among students and discussion leaders.
- Prepare a Sigma Xi Grants-in-Aid of Research proposal for critique by me, your faculty sponsor and/or other colleagues.

### Grading

Pass/fail based on attendance and proposal submission. Three or more unexcused absences or failure to submit a timely proposal to me and your faculty sponsor without an appropriate justification will be grounds for failure.

### Instructor

**Dr. Nick Jacobsen**  
Program Coordinator  
Ecology and Evolutionary Biology  
Applied Biodiversity Science  
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### ADA Policy Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit <http://disability.tamu.edu>.

### Academic Integrity Statement

For additional information visit: <http://www.tamu.edu/aggiehonor>. Please pay close attention to the guidelines on avoiding plagiarism. "An Aggie does not lie, cheat, or steal or tolerate those who do"

## Weekly Schedule (subject to change)

Lecture	Date	Faculty Leader	Topic
<b>Graduate student opportunities</b>			
1	28-Aug	EEB and EEBISO Students	Course intro; EEB student organization; ABS intro if time
2	4-Sep	Gil Rosenthal	Welcome to grad school (words of wisdom), Program Guidelines overview
3	11-Sep	Nick Jacobsen	Sigma Xi Proposal outline; mental health issues in Grad School
4	18-Sep	Carolyn Jackson	Library resources and University Writing Center
5	25-Sep	Kevin Conway	Collections-based research
<b>Funding and conducting research</b>			
6	2-Oct	Michel Slotman	Grant opportunities and how to write grants
7	9-Oct	Jessica Light	Work-life balance/code of conduct
8	16-Oct	Raul Medina	Ingredients for success you won't learn from your STEM courses
9	23-Oct	Nick Jacobsen	Writing a Teaching Philosophy
10	30-Oct	TBD	Field research tips and safety
<b>Careers, writing, and reviewing</b>			
11	6-Nov	Bill Rogers	Scientific publishing
12	13-Nov	Tom Lacher	Non-academic careers
13	20-Nov	Lisa Campbell	Scientific Reviewing (at 11AM)
14	27-Nov	No Class	Thanksgiving Break/Reading Day

\*There will be NO FINAL EXAM for EEBL 610\*